


# Plan for School-Wide Positive Reinforcement

**Ongoing Teaching:** School-wide assemblies, small group and whole class lessons are presented to teach behavioral expectations in all school settings.

**Ongoing/Daily Reinforcement:** Staff members give students Spot-On tickets when they observe students demonstrating a school-wide positive behavioral expectation. The raffle portions of Spot-On tickets are collected in designated grade level bins in the Cafetorium.

Memorial Elementary School Cheetahs are Spot On!	_____ was spotted showing Cheetah Pride at Memorial Elementary School where we...
Student _____	 <i>take care of ourselves, take care of others, take care of things.</i>
Teacher _____	
Grade _____	

**Weekly Reinforcement:** On a weekly basis, three tickets are drawn during the designated lunch time for each grade level. Drawn ticket winners select a special activity from a menu of options to celebrate their Spot-On behavior.

If you have any questions, please contact our Principal, Mindy Wilkie, or our Assistant Principal, Brandy Gadoury, at 860-365-4020.

# Memorial Elementary School

*"Where we take care of ourselves, others, and things"*



## PBIS Program

Positive Behavior Interventions and Supports

## Promoting a Positive School Climate



**Teaching appropriate behavior  
in all settings**



**Recognition when behaviors  
are met**



**Interventions when behavior  
expectations are not met**

# PBIS Mission Statement

Memorial Elementary School is a collaborative learning community where everyone exhibits respect, responsibility, and character by:



Taking care of ourselves,



Taking care of others,



Taking care of things.

## Showing Cheetah Pride with Spot-On Behavior

At school and on the bus we keep our hands and feet to ourselves, use nice words, follow directions, and demonstrate our best effort in all settings.

Everyone at Memorial Elementary School is dedicated to assisting children in reaching their greatest potential. We strive to model and foster positive self-esteem that contributes to successful learning.



### Our learning community:

- has high behavioral expectations which provide a safe, healthy, and orderly environment for learning;
- promotes self-discipline;
- expects children to take personal responsibility for their behavior;
- recognizes the positive contributions each child makes; and
- has clear procedures to assist children in taking personal responsibility for their behavior.